Региональный этап всероссийской олимпиады школьников по английскому языку в 2014/2015 учебном году

Мурманская область

Шифр участника: АЯ-11-23

Класс: 11

Количество баллов: 96

Результат участия: призер

Listening & Reading

ANSWER SHEET

ID NUMBER	А	Я	1	1	2	3

1	A	B					
2	A	B					
3	A	B					
4	A	B					
5	A	B					
6	A	B					
7	A	B					
8	A	B					
9	A	B					
10	A	B					
11	A	B					
12	A	B					
13	A	B					
14	A	B					
15	A	B					
16	A	B	C	D			
17	A	B	C	D			
18	A	B	C	D			
19	A	B	C	D			
20	A	B	C	D			
21	A	B	C	D			
22	A	B	C	D			
23	A	B	C	D			
24	A	B	C	D			
25	A	B	C	D			
26	A	B	C	D			
27	A	B	C	D			
28	A	B	C	D			
29	A	B	C	D			
30	A	B	C	D	E		
31	A	B	C	D	E		
32	A	B	C	D	E		
33	A	B	C	D	E		
34	A	B	C	D	E		
35	A	B	C	D	E		
36	A	B	C	D	E		
37	A	B	C	D	E	F	G
38	A	B	C	D	E	F	G
39	A	B	C	D	E	F	G
40	A	B	C	D	E	F	G

35б.

Use of English

ANSWER SHEET

ID NUMBER

A	Я	1	1	2	3

1	longer
2	them
3	preserve
4	~~late~~ appealing
5	those
6	low
7	much
8	ways
9	shrink
10	worn
11	free
12	promote
13	again
14	away
15	~~spreading~~ hiding
16	V
17	at
18	V
19	for
20	V
21	~~all~~ ~~V~~
22	were
23	V
24	V
25	V
26	on
27	V
28	to
29	~~X~~ ~~a~~
30	V

27б.

Writing

ANSWER SHEET

Participant's ID number

A	Я	1	1	2	3

The Computer Based Games for English learners experiment.

I Some words about ~~ABC~~ company.

The famous ABC Company has been creating different language programs for children for many years. In 2014 ~~the~~ a new version of their Computer Based Games for English learners appeared in the shops and the authors generously gave my school, ~~Gymnasium~~ ~~the~~ a chance to try their software without buying it.

II The Begginning of the experiment.

Our experiment started in October 2014. First of all, ~~Two~~ Seven groups of pupils were created to take part in the investigation. ~~The first group consisted~~ There were ~~seventy students, ten students in each group,~~ forty ~~students were from~~ ~~to~~ the tenth form and thirty from the eleventh form. We decided to make the tenth form pupils study at school with the teacher's help and asked the eleventh form to work only at home, ~~or after the lessons without anybody's help~~.

III Excercising.

The participants from the ~~the~~ tenth form used their knoledge to ~~st~~ learn new grammar structures, tenses, ~~modal verbs and articles. or they also tried to study indirect questions~~. The eleventh form groups did their best in learning idioms, phrasal verbs, ~~synonyms and antonyms. Moreover, they repeated the vocabulary~~. Futhermore, Children were offered ~~two types of tests~~: questions with multipyle choice and filling the gaps.

IV Results

After a month of practising, ~~learning and studying~~ the final test showed that all student groups ~~improved~~ began to study better, ~~and learn the information much more quickly~~. But while the ~~lot~~ tenth form found the games ~~exci~~ fascinating, the eleventh class argued that the 100 programmes had been dull.

lex
gr.

V Conclusion

P. In conclusion, the Games for English learners is a very useful software for schools. I do enjoy the programmes, but, ~~in my view,~~ if my Gymnazium ~~had~~ had bought them ~~the Games~~ earlier, my classmates and I would have ~~been~~ learned much more information. In addition, I wish the Games for the eleventh form were a bit harder. ~~because children~~

St.
St
lex

256

Cont. 9
Comp. 2
Voc. 1
Gr. 2
Sp. + P. 2
/16

16

Cont -9
Comp. -2
Voc. -1
Gr -2
Sp -2